



FAQS FREQUENTLY ASKED QUESTIONS

For the free School of Mission
Every known question with our answers (June 21st 2006)

The School of Mission Network
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In association with churches and denominations worldwide

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1. For individual students and personal at home study

How do I begin ? How much does this Course cost ?

Nothing at all. It is free, no catches, no small print, no credit cards. Free.

This version of the School of Mission and our time to help you get started is free. A similar course, not ours, in the UK costs at least £2,500 / \$4,000 plus a similar amount for accommodation and meals so you know how valuable this free gift is. At no time will anyone from DCI World Christians ask you for money, credit card numbers, cheques or fees to pay for these studies. If they do, they are not from DCI World Christians and you should never pay anyone for these study materials.

Can you send me the lessons by post ?

We are sorry but we cannot do this because the cost of printing and posting thousands of packages would be very costly and we could never offer you the teaching free of charge. You can collect all the lessons in about 10 minutes and print them out one at a time as you need them.

Can I do this Course by correspondence ?

We are sorry, but we could never handle thousands of lessons coming in from all over the world. The answer is to find a local supervisor, see below.

Do I have to enrol for the School ?

No, not at all. There is no application form, we will accept you as our student and we will help you. These are the studies from our original School of Mission in England. The materials are free for everybody, of all ages, male and female, poor or rich, younger or older and of all colours, races and backgrounds. This Course is our gift to you. The studies are also being taught in hundreds of churches and classes all over the world.

What do I do first in each study lesson ?

As long as all the work gets done, it is not important which order you choose. The main study material on each page is to get you searching and thinking about the subject. We then emphasise the lesson with scripture readings and conversation. We give you a short essay to write and we ask to you to actually do something practical that will help you to turn the learning into experience.

Approach each lesson in the way that suits you best, but if I can make a suggestion why not try this:

1. The Bible readings to set the context.
2. The actual study.
3. Memorise the verse.
4. Meditate on the given verse.
5. The written work.
6. The practical project.
7. The conversation.
8. Don't forget the two prayer times, beginning and end.

Please bear in mind that if you are doing the Course as an individual, which is just great, some of these items, like the 'Talk about this . . .' are really designed for small group use. Maybe your family and friends will be pleased to hear what you have discovered. You do not have to do everything at once, people often complete a study over a week.

Can I take just one section of the study programme ?

Yes, of course, please help yourself to as many or as few of the studies as you wish. In you are doing the whole course we don't mind in which order you handle the lessons. You can take things in order from number one in the list of studies, or you can begin in the section that interests you the most.

Must I do the practical and written assignments ?

No, not at all but you will gain the maximum benefit if you do so. Some people only do the main section as a personal devotional. In some cases people simply cannot write well in English or even in their own language, and in some repressive countries if students try and do the practical projects they could end up in prison. We do not want that to happen.

As an alternative to our practical projects you could speak to your Pastor, and ask if he or she will employ you in similar church activities for two hours for each study. If you are studying for a Certificate then you should maintain a list of jobs done and hours taken. This was always acceptable in our own school.

Do I need to buy books and how much will they cost ?

The only book you will need is a Bible in your language.

How long does it take to complete the Course?

We suggest that all the studies, assignments and practical work should be completed within a maximum period of two years, which is more than ample. Many people do one lesson a week, and do every part thoroughly. Others but do a study every three or four days. One study a day would be ridiculous cramming and of no lasting benefit. You need to give yourself space and time for the Bible content to go past your mind and take root in your heart and spirit, and you need time to do the assignments. There is no benefit at all in rushing through the studies, and haste will make a disciple.

Can I get a diploma ?

Will you issue a diploma for me from England ?

We are sorry, originally we tried to offer this but it soon became clear that we could never handle the verification of thousands of applications from all over the world. We will show you how to gain or issue a credible diploma in your location. See the special diploma section below.

How can I receive a diploma ?

It is not difficult. For example, most churches, missions and Bible Schools that are using these studies issue their own Diplomas to successful students. These are very acceptable to churches, authorities, employers and officials in their local area because they can be verified on the spot.

STEP ONE: If you are willing to work through every part of each lesson and take the exam at the end and wish to receive a diploma then before you start you should speak to your pastor or church/mission/cell/school leader, explain the Course and ask if he or she would be willing to issue you with a diploma if you complete this Course properly under supervision. Most leaders and ministers are more than willing than help and feel thrilled to meet a member who is hungry to know God's word. Churches and Bible Schools will often adopt this Course and run it once they see what it is.

STEP TWO: You will need to find a legitimate supervisor who will read and mark your written work, listen to your reports of the practical work, talk things through with you and keep your records and registers. It is he or she that will present your results to the pastor or leader.

STEP THREE: At the end of your studies either your local church or mission leader or a similar professional must examine your work and your supervisor's records. Then if your work is up to standard the church or organisation should issue you with a credible diploma usually as part of a Sunday service or cell group meeting. Often churches and Bible Schools have a special Graduation Ceremony for their students.

Who could be my supervisor ?

We suggest that supervisors can be, for example - pastors, elders, assistant pastors, missionaries, retired church or missions leaders, parents, cell or home group leaders and retired folk as long as they are mature believers, responsible, people of integrity who know their Bible and who will spend time talking and praying with the student. We think that one man or woman can handle up to 6 students, more or less. See the section below for supervisors.

If you could get a few friends to study together, and a church leader to approve your meeting, and a competent person to supervise you, then you have a new School of Mission under way and you can issue your own diplomas. See the section below for advice about this.

2. FOR PASTORS, LEADERS AND SUPERVISORS SPECIALLY FOR SCHOOL OF MISSION COURSE LEADERS

New extra on-line support page:

<http://www.dci.org.uk/main/moretime.htm>

How does the School of Mission work best ?

The EAPTC model in Nairobi, Kenya

When Korean missionary Paul Lee came to Nairobi some years ago he opened a traditional Bible School which although it was good, it did not achieve the hoped for results in terms of many graduates going on to plant new churches and engage with cross-cultural mission.

Five years ago Paul changed to the discipleship-based DCI School of Mission and since then graduates have opened more than 60 new churches and Schools of Mission in Kenya, more than 40 in Uganda and others in Burkina Faso, Malawi and Sudan. The School of Mission in Malawi has just had its first graduation and one student is already in the process of opening the training in Botswana.

Paul Lee's goal is to open 10,000 new churches and Schools of Mission across all Africa, and worldwide. He is well on the way.

This is how the EAPTC School of Mission in Nairobi works:

1. Applications are taken for the next course.
2. A simple selection procedure of up to 15 students per course takes place.

3. The School of Mission programme is offered part-time, daily for six months, in any available room, no expensive special facilities needed. The atmosphere is outward looking to unreached peoples and the nations, and the expectancy is that many students will go and open a new School elsewhere, form a new church around it, or at the very least return to their home churches as better equipped men and women to serve the pastor.

4. Graduation

Every graduate is officially authorised to repeat the training in another location. In effect the student becomes the teacher. A copy of the School materials is made available for purchase at cost price. This is the key to growth.

5. The graduates return to their home church.

The home church becomes a mother church by sending out the graduate to repeat the School of Mission in another urban or rural locality, or over the border in another country.

The process then repeats . . .

1. The new free School of Mission is advertised by word of mouth.
2. Applications come in, students are selected.
3. The new School repeats the programme part-time in 6 to 24 months.

The graduate has become the director/teacher/pastor. The free training inevitably brings about prayer, outreach, worship and fellowship which is consolidated into a daughter church which is supported by the mother church.

Graduation Day. Graduates are authorised to repeat the training in another location. Again some students go and become the next teachers/pastors.

"In this way the word of the Lord spreads widely and grows in power" (Acts 19.20) which is the vision of the original School of Mission back in 1987, in England.

6. Meanwhile the Nairobi School of Mission at EAPTC holds another course . . . see step one.

Evangelical Alliance for Preacher Training and Commission
c/o GMK,
P.O. Box 3774,
Nairobi 00506,
Kenya.

Internet: www.eaptc.org

From Dr. Les Norman, the founder of the Schools of Mission network:

If you are the leader of an existing School of Mission or just thinking about starting one and joining the network, I urge you to adopt and adapt this model from Kenya because the results are truly outstanding, and I have seen them for myself.

How can I open a School of Mission?

Can I open a new Training School with your materials ?

Can my existing Training School use your materials ?

Yes, to both questions. All the studies and any advice you need are our gift to you free of charge. We will do all we can to help you.

This is very important: Obviously before teaching others you as the leader of the new school need to do the course yourself, either as personal study or in a small group, say with the teachers who will help you run the school. Or you might be able to go to an existing school and join a class. Not to diligently study the course for yourself beforehand would be a serious mistake which would soon be discovered by the students.

How do I open a new school without spending a lot of money

If you have seen the list of studies we hope that you feel excited about the possibilities of adding a training school to your church, cell group or mission. It's a decision that you would never regret.

What shall you do next ?

Here are some of the answers, but remember that the promise of God is that if you will acknowledge Him in all your ways, He will direct your paths. Proverbs 3,5-6.

We are ready to help you to start a 2 Timothy 2.2 style training centre because we know how very cost-effective this model of training can be. You may e-mail us to share your plans and ask for advice.

1. Do we need a separate Bible School building?

Many people think that a Bible School has to be a special building with a Cross on the top. The structure of this course helps you to avoid such big expenses because it is designed to be done in a home, in a hall or even under a shady tree, with minimum expenses. This is particularly important for people who live in countries where Christians are persecuted or poor. Did you know that for the first 400 years after Jesus died and rose again that the believers had neither church buildings nor Bible School buildings, yet the church grew very fast.

The 2 Timothy 2.2 principle is very effective.

One man teaches a small group of say 10 people, in a home.

So 11 people know the word of the Lord

Each of the ten passes on the learning to 10 others, in his home.

Now 111 people have heard the word of the Lord.

Each of the 100 meet with ten others to teach them in a home.

Now 1,111 people have been learning, at almost no cost.

This is called Training by Multiplication, and although the figures can differ, the principle works all over the world, and succeeds. See also Lesson 66: A Discipling Church

2. Who should come and learn?

God will guide you as the pastor-teacher as you pray, but look for enthusiastic, thoroughly converted men and women of all ages and backgrounds who know that God is calling them to serve Him. Loyalty is worth very much more than education or riches so ask God for people who will become your friends. Pray for people who will come and share your vision and sufferings, joining you in the work, serving under your supervision. Say no, or maybe next year, to people that you feel unsure about after prayer. Trust the witness of God's Spirit to your spirit, He is never wrong.

Remember that Jesus chose only 12 people to be his close disciples.

You do not necessarily need to have more. Choose a few to begin with, the right people and that is fine. More will come as word spreads and that gives you time to become more proficient in teaching and caring for them, and to raise up some of your first students as assistants for the next course.

3. How should I start ?

Study these notes very carefully until you understand them in your heart. They will teach you the simple principles that Jesus and Paul used to see the early church grow by 'multiplying.'

Pray to discover the best start up time.

Meanwhile study the course yourself.

Then like Jesus, after much prayer, you choose and invite your disciples.

Agree the best time to meet.

All of these have been tried in different countries and they all work:

Once or twice a day for six months

Once a week for two years, that is 2 x 13 week terms + 1 x 14 week term with a 3 week break at Christmas, a 3 week break at Easter and a 6 week break at harvest time.

Or 2 lessons a week for 1 year. Or 2 months in, 2 months back home.

You decide what is best for you.

4. How do I run a class?

- Prepare your lesson in advance. If you do not, they will all know! Allow two hours for each session.
- Students must take their own notes if they can write, or work hard to remember if they cannot. Photocopy only if you really must.
- Be a House of Prayer for All Nations. Always begin with worship, praise and prayer. Psalm 100.

- As part of your worship and training make time for intercession for the nation that is given in each lesson. A different student each time can come prepared to lead the prayer and give more information about the nation.
- Then learn the memory verse together. It's a good habit.
- Take turns to practice reading the Bible passages out loud.
- Teach the lesson in your language always taking time to find and read the Bible verses referred to. See the notes on how to teach.
- Afterwards let the people discuss what they have learned. Be careful to only guide and never dominate the conversation. A suggestion to start the talking is contained in each lesson.
- Explain the practical assignment to the students. Graduation in this course is by achievement not by academic ability or memorisation of the teaching.
- Do not allow any student to go on to the next lesson until they have done their practical work, unless they have a very good reason, such as illness. Each student must keep a record in a notebook of what they have done, the date, and the result, always initialled by you each week when you see it.
- The meditation is to do at home to unlock the treasures in God's word.
- Explain the written homework for the students who want to qualify for the diploma. You should mark and return the work which should then be kept safe and clean for later use.
- Above all enjoy the Lord, enjoy being with each other and enjoy learning God's word. Don't be too serious and sober. Laugh a little, eat and drink together as friends.

5. How much should the people pay?

This course comes to you free, so, as Jesus says, "Freely you have received, freely give." Matthew 10.8. Of course the students should pay for expenses, any meals and their notes but please do not sell the Word of God.

6. Will this kind of training work?

See how the School of Mission in Nairobi, Kenya works, described above, and there are many other examples in other parts of the world.

7. How do I teach the people ?

The worst thing you can do is stand at the front and speak for an hour. When a person only hears a lesson he remembers very little of it, maybe 25%, and often less. When people see something that interests them, they remember maybe 50%, or more. When a person learns by doing something themselves, they remember nearly everything, and never forget it.

Concentrate on this!

People generally cease to concentrate after about twenty minutes, so have regular pauses and breaks. Ask people to tell each other what they have just learned. Get them, to stand, pray, stretch or walk about to restore the concentration level. Creativity is crucial.

Enjoy your time together

Have breaks after each session to talk and have coffee, soft drinks or tea. Find some biscuits, give out some sweets during the lesson. You will soon make friends.

Vary the teaching methods

Outrageous examples are never forgotten. Involve the people to the maximum. Let the students do drama sketches, sing or mime to illustrate your points. Use a blackboard to draw lots of diagrams, pictures and charts. Draw maps, pictures and bring objects to illustrate your lesson. Use music from cassettes, video, slides or films if you can. Get the students to work in small groups or to debate topics. Above all, practice 2 Timothy 2.2 and arrange for those who have learned from you to go and repeat the lesson to another group, and encourage that group to go and tell others. In this way the word spreads widely and grows in power.

How do I issue a credible diploma ?

This next section is exclusively for Bible School, Mission and Church Leaders who have been approached by a student or his or her supervisor to request approval and covering for a forthcoming course of studies with the hope that the church, mission, school or organisation will issue a diploma at the end of the course of studies and after the examination provided.

At the end of the Course of Studies it is normal and expected by successful students that they will receive a Diploma or Certificate. Some leaders may also wish to present students with interim awards after every section of studies in order to affirm and encourage them. A proper Certificate rewards the students perseverance and diligence and it is an asset for them to add to their CV and to present to prospective employers, church leaderships, and to colleges of higher education.

In order for a certificate to be credible it needs to be issued correctly. This page will help the leadership to reward their students with a valuable qualification.

A student should be presented with two items:

The Certificate.

The Transcript, which is an explanation and validation.

The Certificate

Do not publish a copy of your certificates on the Internet as unscrupulous people will make copies and sell them on the streets. This diminishes the value and credibility of the genuine certificates.

It is easy to make your own certificates. On a PC both Microsoft Word, Microsoft Publisher, Corel, Serif and so on all have ready-made templates with fancy borders that you can use. Just add your words, the layout of your choice, and the names of your students and print, preferably with a colour printer. A certificate does not have to be complex or expensive. You can buy ready made blank certificates at

major stationery and paper suppliers in most large towns worldwide. One make is Decadry.

You may call your award a Certificate or Diploma of Biblical Studies if you wish. It should contain the title, a confirmation that <your student's name> has satisfactorily completed a supervised course of studies supplied by Dr. L H Norman at The DCI World Christians Network, England from <date> to <date> and has passed the Course examination, (with merit, or honours as necessary).

The Certificate should be signed in ink by two officials, dated, rubber stamped front and rear, and if a red wax or plastic seal can be attached to the front, so much the better. It should be presented in a hard Certificate holder or clear plastic folder or envelope to keep it clean.

The Transcript

This is the validation for the Certificate and should be type-written on headed paper, each page rubber-stamped and initialled or signed by the pastor or School Principal. Anything less than this will be treated with suspicion by any examining body in the future. A second original should be kept by the School.

The transcript must contain the following:

1. Students full name, address, passport or ID card number and date of birth.
2. Students passport-size photo, glued to the page, rubber stamped over the edge.
3. Title of Course and Dates of Course.
4. Location of course, and name of the Course Leader or School Principal.
5. Name and full contact details for the student's supervisor.
6. List of all titles studied. See below for a ready made list to copy.
7. Confirmation of number of essays submitted with average mark gained.
8. Confirmation of number of practical assignments completed.
9. Date of Examination and the actual result.
10. Source of study material which is Dr. Les Norman, Th.D, M.Ph, DCI World Christians, PO Box 5091, Nottingham NG25 0DH, England.
11. The academic valuation.

This will be understood by a College or Higher Education or a University who may or may not allow academic credits to be considered towards a course of further study offered by them. Please note that no guarantee whatsoever should be given to any student that any University or College will automatically accept the values awarded by this Certificate or any other from an outside institution. However many colleges will certainly take these studies into account, especially with a credible transcript to accompany them.

"Dr. Les Norman, Th.D, M.Ph, of DCI World Christians in the UK, confirms that if the full Course were completed on their premises and under their supervision the actual classroom and study time would be as follows:

85 lessons at 1.5 classroom or study hours each = 127.5 hours.
85 written assignments at 3 hours each = 255 hours.

85 practical assignments at 2 hours each =170 hours.
Total classroom and assignment clock hours = 552 hours.
The 552 total hours equals 34 credit hours.
Therefore the academic valuation of this Certificate of Biblical Studies is said to be 34 semester credits."

This last section was exclusively for Bible School, Mission and Church Leaders who have been approached by a student or his or her supervisor to request approval and covering for a forthcoming course of studies with the hope that the church, mission, school or organisation will issue a diploma at the end of the course of studies and after the examination provided.

Please write to Dr Les Norman for any further advice or clarification:
support@dcj.org.uk

Does a Diploma provide any academic credits ?

It is impossible to guarantee that any academic institution will accept outside certificates but many colleges and universities will certainly take your certified work into consideration. For example, a valid diploma issued that proceeds from these studies will be taken into account by New Covenant International University in the USA in applying for credits towards their Higher Studies. NCIU have a website and e-mail contact in English at www.newcovenant.edu

Do the students need to be formally supervised and examined ?

Yes - if your church or Bible School wishes to offer a credible diploma at the end of the Course. You will need to keep meticulous records to be able to verify any enquiries about a student at a later date, for example from an employer or University admissions office.

No - if people are taking the studies for their own enjoyment and personal growth as in a weekly Bible Study meeting at church.

What do we do if we don't have enough supervisors in our church?

Well, why not think about asking for help from another church, maybe even from a very different kind of church altogether. Working together with other churches is very healthy and iron sharpens iron as the proverb says. Retired people, retired pastors and missionaries are often also very willing to help.

How can our own school or church issue credible certificates ?

If you are a School or Church Leader see the page of full information on how to issue credible certificates.

Can I call my new school a DCI School?

Thank you for your confidence but for legal reasons, it will be better for you if you use your own name in your own language. Using the name of this network without

authorisation and permission may bring you problems and unwanted interest from officials. You may of course say that you are using materials and studies supplied by The DCI Trust in England.

Specially For Teachers and Supervisors

What does a supervisor have to do?

A supervisor reads and marks students lessons, and most of all takes a friendly interest in the student.

Supervisors have to report to the pastor or leader at the end of the course and so they must keep the following simple but careful records:

- (1) A register of the studies that a student has completed, with the date, and a signature to say he or she is satisfied that the student has learned the subject.
- (2) A register of the written work that is part of each study with the date and with comments about the quantity and quality of work. The student must keep his work safe ready for later examination if necessary.

Here is a guide to marking:

Because this Course is used worldwide among people who have English as their second or third language we keep the marking plan very simple. The same marking guide can be used for the examination.

A = 80% -100% Truly outstanding work, only awarded sparingly. Supervisors should only award an A or an A+ in the case of an extraordinarily good piece of work, otherwise there is no means of rewarding a special achievement.

B = 70% - 79% Very good work, clear understanding of the subject.

C = 50% - 69% Average work, could maybe do better.

D = 50% and less. The lesson or examination needs to be repeated for the student to grasp the meaning.

Each grade could have + or - as well, for example a B - or a C+

(3) A record of the goal and the results of the practical work with the title and the date. We never look for instant success on every occasion, rather that every outreach would be a learning experience.

How do you mark the essays as A, B, C etc.?

You have to judge the length of the work, 350/400 words would be a page for me. Then I see if the student has actually answered the question asked and not written an answer to a hasty glance at the question. Then I look at content, I ask myself whether the student is answering within the boundaries of the subject, then of course I look for truth, accuracy and presentation, neatness and legibility. I would consult with a local high school teacher for the locally understood way of judging work. Some cultures value some things far more than others and it is important to know what they might be.

Where is the examination ?

You will find it in all the download packages and it comes with a guide to how to offer the examination either in parts or as a whole at the end. The marking scale is seen above. At the end of the course a supervisor may ask for the file of exam

answers. When you e-mail us please include your full name, address, age, ID card or passport number, telephone number, your minister's name, and the church name and address, and the very same details for your student. Thank you.

What happens at the end of the course?

At the end of the studies, the supervisor should take the registers, records and samples of work to the minister or leader who originally agreed to approve the studies with a diploma. The minister or leader should review and approve the following:.

1. The three kinds of record sheets detailed above together with the supervisor's opinions and private recommendations.
2. The examination results.
3. The student's behaviour and willingness during the course.

He or she may also want to interview the student. Normally the diplomas are issued at a Graduation Ceremony which all the church, families and friends are invited to attend. We would ask each student to publicly state their vision for future service.

3. More questions and more answers

What does DCI mean ?

DCI covers the activities of a group of people in different nations encompassing The DCI Foundation, the Schools of Mission, the World Christians News Pages and this web site. The name comes from Romans 1.1 in the Bible where in the original language Paul describes himself as a 'Doulos Christou Iesou' - a servant of Jesus Christ. This title from way back in 1986 reminds us of our place and calling to serve the Lord and a world of people.

Who are you and where are you from ?

See Who Are We on www.dci.org.uk The Course Director is Dr. Les Norman, Th.D, Ph.M with over 28 years of experience in Christian work. We are in England, and to keep expenses low we all work from home and live simply. Our colleagues and students come from all over the world.

Which denomination do you belong to ?

The DCI movement intentionally does not belong to any one denomination and the people who work together in this missions network come from many different modern and classical expressions of the Christian faith across the nations. Academically, we are affiliated to NCI University in the USA where Dr. Les Norman is accredited as an associate professor. Here in the UK base the Director and his family belong to a growing modern evangelical church and other colleagues belong to similar churches, larger or smaller of different denominations.

Do you have a statement of faith ?

We are in agreement with the 381 AD Nicene Creed or the Apostles Creed of the early church which is to most classical and modern Christian groups worldwide..

"We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen. We believe in one Lord, Jesus Christ, the only son of God, eternally begotten of the Father, God from God, Light from Light, true God from true God, begotten, not made, of one being with the Father. Through him all things were made. For us and for our salvation he came down from heaven: by the power of the Holy Spirit he became incarnate from the Virgin Mary, and was made man. For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end. We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son. With the Father and the Son he is worshipped and glorified. He has spoken through the Prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. "

(The word "catholic" refers to the universal church of the Lord Jesus Christ.)

How can I help you in return ?

Thank you for thinking about that. We really appreciate all help as we charge no fees for the studies either for the Internet version or historically in our actual schools. We also regularly support many people and projects in mission and in work amongst the poor. We do not have any denominational or corporate sponsorship and do not carry advertisements on our web site. If the School of Mission is a blessing to you, then an offering will help us provide it freely to many others in the developing world who have no means at all of funding their studies, and we can also help our graduates and leaders make a start with new mission or care projects.

What other languages are available ?

See our front page at www.dci.org.uk and you will find English, Spanish, Portuguese, Cebuano, German, Arabic, Hindi, Indonesian, Mooré, Romanian, Russian, Kiswahili, Telegu and Chinese. We welcome all offers to join our team and translate the studies into other languages.

What is best for a leaders seminar in the developing world?

If you only have time for seven sessions, and the people already know the basics then we recommend the following foundational topics from the main list: 11.God's Plan for The World; 12.The Great Commission; 38.Bring Back the King; 63.Growing the Church; 64.The Harvest Church; 65.A Servant Church; 66.A Discipling Church

Can I make copies of your studies for others ?

Yes, you can help yourself and give away everything you have from us. You are welcome. We will not charge you for copyright, so long as you give freely as we have given to you, and you only charge the cost price for making the actual copies.

The DCI Foundation, England
International Christian Training and Development from 1985-2006
Internet: <http://ww.dci.org.uk> E-mail: support@dci.org.uk